

Day 1 : Thursday 6th July		
09:30	Welcome and Outline of LuCiD research themes	LuCiD Directors
Session 1 : Syntax and Grammatical Categories		
10:00	Is structural priming in children influenced by animacy-syntax interactions?	Leone Buckle
10:20	The influence of animacy on children's online processing of restrictive relative clauses	Ross Macdonald
10:40	Cross-linguistic learning of word classes from distributional information	Daniel Freudenthal
11:00 - 11:15	Discussion	
11:15 - 11:40	Tea and Coffee Break	
Session 2 : Verbs		
11:40	Predicting errors in children's production of verb morphology: evidence from person/number marking in Finnish and Polish	Sonia Granlund & Joanna Kolak
12:00	Model of verb acquisition in Finnish and Polish children	Felix Engelmann
12:20	Model of verb acquisition in typically and atypically developing children	Charleen Neumann
12:40	Discussion	
13:00	Lunch	
Session 3 : Caregiver input		
14:00	Evaluating the effectiveness of a reading for pleasure intervention: A randomised control trial	Jamie Lingwood
14:20	Does caregiver input influence children's early acquisition of modality?	Kimberley Bell
14:40	How do preschool staff communicate with children with English as an additional language?	Jacky Chan
15:00	Discussion	
15:20	Tea and Coffee Break	
Session 4 : Speech		
15:50	The role of highly frequent marker words in infants' and adults' language acquisition: A review	Rebecca Frost
16:10	Gestalt auditory principles support phrase structure parsing	Tony trotter
16:30	Investigating predictors of individual differences in productive vocabulary and their ability to identify late talking toddlers	Lana Jago
16:50	Discussion	
17:00	Close	

<b>Day 2 : Friday 7th July</b>		
10:00	Keynote & Discussion	Prof Evan Kidd
11:15	Tea and Coffee Break	
<b>Session 5 : Actions and Words</b>		
11:40	The effect of labels and associated sounds on object recognition	Louah Sirri
12:00	The importance of nonlinguistic variability to early language learning: the case of colour	Katie Twomey
12:20	Seven months' understanding of everyday actions in communicative and non-communicative contexts	Christian Kliesch
12:40	Discussion	
13:00	Lunch	
<b>Session 6 : Complex Constructions</b>		
14:00	"Let's lie down because I'm tired of Apple because I'm poorly (be)cause I need to lie down": the influence of pragmatics on children's acquisition of complex causal sentences	Heather Lemen
14:20	The role of information structure in children's comprehension of complex sentences – testing two hypotheses	Laura de Ruiter
14:40	Semantic correlates of causative constructions across languages: A potential solution to the retreat from overgeneralization error	Ramya Meireyee
15:00	Final comments from Prof Evan Kidd and General Discussion	
15:30	Close	