

# Investigating the effectiveness of SLT interventions in a special school for children and adolescents with severe language disorders

**Susan Ebbels**  
University College London

Tuesday 6<sup>th</sup> February 11am – 12.30  
Room 2.219 University Place, University of Manchester

**ALL WELCOME**

## Abstract

In this talk, I give an overview of intervention studies we have carried out at Moor House School & College (a special school for children with severe language disorders aged 7-19). I will first present data regarding the overall educational and speech and language therapy provision (looking at changes on standardised tests and performance on targeted versus control areas). Then I will look at studies focusing on vocabulary, word finding, idioms and grammar.

The studies on grammar use the Shape Coding system, which was developed for teaching the grammatical rules of English to school-aged children with language disorders. We hypothesise that the explicit teaching with visual support helps the children learn to both produce and understand a range of grammatical structures. I will give a brief overview of the Shape Coding system and then present studies looking at its effectiveness at targeting a range of areas of grammar.

## Directions

University Place is on Oxford Road , building 37 on the [Campus Map](#).

## Further information

For further information about this seminar, please contact [michaeline.k.glover@manchester.ac.uk](mailto:michaeline.k.glover@manchester.ac.uk) or about LuCiD, please contact [helen.allwood@manchester.ac.uk](mailto:helen.allwood@manchester.ac.uk)

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