

Day 1: Monday 9 th July		
12:00	Lunch and Registration	
Session 1: Noun morphology across languages (Elena Lieven)		
13:00	Opening and Welcome	Elena Lieven
13:10	A computational model of the acquisition of German case	Daniel Freudenthal
13:30	A cross-linguistic study on the development of noun case marking in morphologically complex languages	Joanna Kolak
13:50	How the input shapes the acquisition of noun morphology: Computational modelling across three highly inflected languages	Felix Engelmann
14:10	Discussion	
14:20	Coffee break	
Session 2: Language and the environment (Stewart McCauley)		
14:40	Predicting the Age of Acquisition of Concepts from Sensorimotor Experience	James Brand
15:00	What kinds of adjectives do children hear in child-directed speech during free play and shared book reading?	Jamie Lingwood
15:20	Auditory-perceptual gestalts support the processing of phrase structure in comprehension	Antony Trotter
15:40	Discussion	
15:50	Coffee break	
Session 3: Studies from the Language 0-5 project (Caroline Rowland)		
16:10	Exploring the relationship between infants' statistical learning ability and language development	Rebecca Frost
16:30	Individual differences in word learning and their relationship to vocabulary development	Samantha Durrant
16:50	Individual differences in speed of processing and its relationship with language development	Michelle Peter
17:10	Discussion	
17:20	Close	

Day 2: Tuesday 10 th July		
9:15	Coffee and pastries	
9:45	Keynote: Language Acquisition as Skill Learning	Morten Christiansen
11:15	Coffee break	
Session 4: Language learning in infancy (Michelle Peter)		
11:45	Infant-directed-speech enhances face processing in 4-month-old infants	Louah Sirri
12:05	Probing Communication-Induced Memory Biases In Preverbal Infants: Two Replication Attempts Of Yoon, Johnson And Csibra (2008)	Priya Silverstein
12:25	The Role of Shape Bias in 'Online' and 'Offline' Categorisation in Atypical Development	Leigh Keating
12:45	Discussion	
12:55	Lunch	
Session 5: Complex sentence structures (Anna Theakston)		
14:00	Learning about prediction: A prime surprisal study using passive and dative structures	Judit Fazekas
14:20	Attachment preferences in ambiguous relative clauses: the role of discourse	Ross Macdonald
14:40	Children's production of tag questions and an analysis of errors as a test case for form-function mappings	Michelle Davis
15:00	Discussion	
15:10	Coffee break	
Session 5: Morphology (Julian Pine)		
15:30	Perspective-marking language and false-belief reasoning in 2-to-3-year-olds	Ditte Boeg-Thomsen
15:50	How Japanese children learn to mark who did what to whom? A registered report on the acquisition of Japanese case marking using repetition paradigm	Tomoko Tatsumi
16:10	Discussion	
16:20	Final comments from Padraic Monaghan and General Discussion	
16:50	Close	